

## Toddler's Room:

Dear Parents,

December and January have been great months in the toddler room. We have welcomed many new friends to our class; Cooper, Suhyun, Poppi, and Amelia. We couldn't be happier that everyone is adjusting so well! We have also said goodbye to two of our dear friends Arjun and Henry who we miss, but we are so proud of them for moving up to the next class! We also are so grateful for the addition of fun and cheery Mrs. Casey.

In December the toddlers have enjoyed learning about winter, snow, and the change of seasons. They enjoyed singing "Frosty the Snowman," "Jingle Bells," and making snowmen, mittens, and reindeer ornaments.

In January we have begun learning the names for our body parts and will continue to learn our colors and shapes. We will also begin our theme on transportation in the next couple of weeks. I am so proud of our new toddlers for adjusting so quickly, and I look forward to watching them learn and grow each day!

Sincerely,  
Ms. Jennifer and  
Mrs. Casey



William showing us his favorite letter!

## Children's House #1:

Dear Parents,

As we move into 2013 we want to say thanks to all of you for your help, support and generosity in 2012. We are so fortunate to have such a great group of families at MACH.

As all of you know, Children's House #1 learned the letters "f", "g", "h" and "i" in the month of November. Our children enjoyed the practical life activity of, "hanging clothes on the hook". The children made turkeys as a special craft for Thanksgiving. They looked great! They also learned many facts about "igloos" since it begins with the letter "i". Each child made an igloos out of cotton balls in our classroom and they also experimented with "ice cubes". In the experiment, they saw how an ice cube melts and becomes water.

December was another fun filled and busy month for our kids. This month the children learned the numbers "4" and "5". Children House #1 kids were also introduced to the letters "j" and "k" along with their phonetic sounds.

We made some yummy orange juice in our classroom with the help of our

little stars and we are pretty sure that they are going to help you to make orange juice at home. You can see that many colorful kites are flying in our classroom. We also have worked with the Brown Stairs and our kids have made nice towers by using the Brown Stairs. For the holidays, we made a "Gingerbread house", which was donated by Angelica's parents. We also had nice cupcake treat from Finn's parents. We appreciate all of your contribution.

In January so far, we have learned the number "6". Our kids are doing a really great job with counting numbers by using the abacus. On our library days we read Click, clack, splish, splash, Who sees the Lighthouse?, Ten Monkey Jamboree, The Biggest, Best Snowman, and Five Little Ducks.

We welcomed Arjun and Henry into Children House #1. They have graduated from the Toddler classroom and we also have a new friend, Anita, in our classroom. We are honored that you have chosen us to care for your little bundle of joy!!!

Thank you so much,  
Mrs.Soma and Miss Emily



Delicious looking gingerbread house!

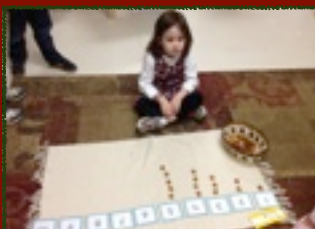
## PHOTO MEMORIES



Cooking together



Nathan creating something  
awesome!



Ellie is working hard!



Riley working hard on her  
first day!

## Children's House #2:

Dear Parents and Families,

In the months of November, December and January, the children of CH #2 have learned more about Math and Language. We learned about opposites, odd and even, and finished learning all of our geometric solids. The children created push-pin leaves to hang on our tree, and now our tree looks beautiful! We had a potluck in November that was delicious! Thanks so much to everyone for their contributions. Before Thanksgiving break we learned about the pilgrims and the meaning of Thanksgiving.

We read many different books such as, Oola the Owl Who Lost her Hoot!, I have a little problem, said the Bear, and Alexander and the terrible, horrible, no good, very bad day. We also learned about different holiday traditions by having the "Elf on the Shelf" visit our classroom. We learned many things about Hanukkah (or Chanukah) and even read a few books about it. During our holiday party we read, Polar Express, made gingerbread houses, had holiday show and share, made magic reindeer food, and drank hot chocolate. Yum!

So far in January we have read, The Giving Tree, Happy Pig Day, and presented a few new math works. We have also played a few logic and memory games to work on the children's logic and reasoning skills as well as their concentration. We have finally finished reading Stuart Little, which the children really enjoyed reading together! If you have any suggestions for what our next chapter book should be, let us know!

**\*\*We also want to remind everyone that school begins at 8:30am. If you arrive after that time, please take your child to the bathroom, even if it is just to "try." It really helps the children concentrate when that is not something that we have to worry about. Our routine in the morning consists of skill building activities that greatly benefit development of your child. When a child misses out on these activities it is possible for them to fall behind. Thank you for your cooperation!\*\***

We thank you for all  
that you do,

Miss Brittany and  
Miss Caroline

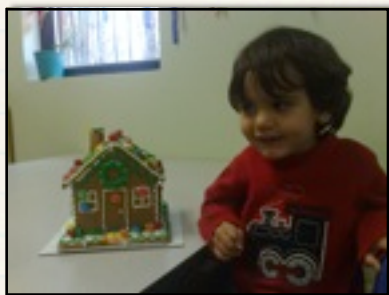


PJs and Gingerbread houses at our holiday party!

# Announcements and Reminders!



## Holiday Celebrations!



## Remember:

Please remember to park only in spots labeled, "preschool drop off" the visitors spots are assigned to teachers and staff.

With the cold weather please insure that your child has warm clothing for outdoor play. Warm hats are needed to keep our children healthy. Make sure to place their name on all articles of clothing.

Please remember that school begins promptly at 8:30 am in CH #2! We hope to see you all there and ready!

We have received complaints from Kehillah staff that some of our parents are not following the "one way" traffic pattern in our parking lot. For the safety of our children please follow the 'one way' traffic pattern.



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